



Upper Sec PTM
Flourishing Learners-
Preparing for a Rewarding
Year
on Thursday, 6th Feb 2025

A Community where Learners Flourish

About the Session

- **Objective:** To partner parents as active supporters in helping students to set clear goals, plan and grow holistically in this important phase of their development.
1. To share the school's holistic development plans at the Upper Secondary Level
 2. To update on the curriculum and assessment structure and how students can develop strong academic foundations through consistent effort
 3. To inform parents on Educational and Career pathways so that they may work together with students to plan ahead



Structure of PTM

1st Segment (5pm to 5.45pm) – School goals and plans

2nd Segment (5.50pm to 6.15pm) – Class goals with FTs

Information given during the PTM will be shared on the school website.



Let's broaden definitions of success to go beyond academic, material achievements: PM Wong



There needs to be a **broader definition of success** in Singapore that goes beyond narrow metrics of academic and material achievements, and where everyone is valued for who they are, said Prime Minister Lawrence Wong.

“One where we can **all strive to be the best possible versions of ourselves**. One where our **success is defined by how we help each other to do well collectively.**”

Each path is different, said PM Wong, and there is no need to compare or judge. He said: “**Success is about excelling at what we do today, persevering at it and doing it with pride** instead of worrying about status or rewards.”

Source: [Let's broaden definitions of success to go beyond academic, material achievements: PM Wong | The Straits Times](#)



Mindset in Education and Career Guidance



Everyone is unique

Everyone is unique with our own values, interests, strengths, personality and skills.



Explore & Empower

There are many different careers in the world of work to explore and I can make informed decisions about my education and career choices.



Grow & Contribute

Each of us can use our strengths, abilities and passion to work towards our goals and contribute meaningfully to the community.





ACADEMIC BRIEFING

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ASSESSMENT STRUCTURE

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ASSESSMENT STRUCTURE

Overview of Assessment Structure

- Plan and manage workload and time effectively and efficiently
- Reflect on learning and use feedback to improve work/learning



ASSESSMENT STRUCTURE: SEC 3

Level	WA1	WA2	WA3	EYE	Total
Sec 3	15 %	15 %	15 %	55 %	100 %

- Weighted Assessment 1 – TERM 1 WEEK 7 - 9
- Weighted Assessment 2 – TERM 2 WEEK 7 - 9
- Weighted Assessment 3 – TERM 3 WEEK 6 - 8
- End of Year Examination – TERM 4 WEEK 3 - 4



ASSESSMENT STRUCTURE: SEC 4 NA, 4 EXP & 5 NA

Level	WA1	WA2	WA3	PRELIMS	Total
Sec 4/5	15 %	15 %		70 % (Prelim)	100 %

- Weighted Assessment 1 – TERM 1 WEEK 7 - 9
- Weighted Assessment 2 – TERM 2 WEEK 7 - 9
- 4NA PRELIMS – TERM 3 WEEK 7 - 8
- 4 EXP & 5NA PRELIMS – TERM 3 WEEK 8 - 10





PROMOTION CRITERIA FOR SEC 3

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PROMOTION CRITERIA: SEC 3

- The following are the criteria for promotion in the various courses:

Level	Criteria for Promotion	Pass	Fail
Sec 3 Exp	Pass EL and 2 other examinable subjects or Fail EL but has obtained passes in 5 examinable subjects	Promote to 4Exp Advance to 4Exp	Retain at 3 Exp or Transfer to 4N(A) – for student who is at or above maximum age



PROMOTION CRITERIA: SEC 3

- The following are the criteria for promotion in the various courses:

Level	Criteria for Promotion	Pass	Fail
Sec 3N(A)	Pass EL and 2 other examinable subjects or Pass any 4 examinable subjects	Promote to 4N(A)	Retain at 3N(A)



PROMOTION CRITERIA: SEC 3

- The following are the criteria for promotion in the various courses:

Level	Criteria for Promotion	Pass	Fail
Sec 3N(T)	Pass EL or Math and one other examinable subject	Promote to 4N(T)	Retain at 3 N(T)



LATERAL TRANSFER TO MORE ACADEMICALLY DEMANDING COURSE

In Yuhua, the criteria for Sec 3 NT students **to be considered** for lateral transfer to **Sec 3 Normal Academic course** is broadly as follows:

- 70% or higher in the overall average
- 70% or higher in the key subjects of English, Maths and Science
- We also take in the inputs of Form / Subject teachers to consider different candidates who show the readiness to laterally transfer to a higher level.





How Our School Supports Your Child's Learning

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How Our School Supports Your Child's Learning

Various Support Programmes

- Academic Support Programme (Sec 3 & 4)
- iASPIRE Programme (Sec 3 & 4)
- Mendaki Tuition Scheme (MTS) (Sec 4/5)

Graduating Classes

- Final Sprint (Sec 4)
- Post Prelim Consultations





Supporting Your Child's Learning

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Supporting Your Child's Learning

1. Encourage and guide your children to develop positive learning habits.
2. Set clear goals and work hard towards their goals.
3. Proactively seek help from teachers to clear their doubt
4. Manage and monitor their own learning.
5. Put in consistent effort throughout the academic year
6. Also ensure your child gets enough rest, exercise, and leisure time.



Education and Career Guidance - ECG

Exploring Opportunities

Post-secondary education pathways
Career Aspirations

Discovering Purpose

Values, interests, personality,
skills & strengths

Where Do I
Want To Go?
**Exploring
Opportunities**

Who Am I?
**Discovering
Purpose**

How Do I Get There?
**Staying
Relevant**

Staying Relevant

Working towards education
and career goals



Overview of Post-secondary Education Institutes

Pre-universities

18 Junior Colleges (JCs) and Millennia Institute (MI)
GCE A-level Course for admissions to universities
Deep learning in academic subject choice

Polytechnics

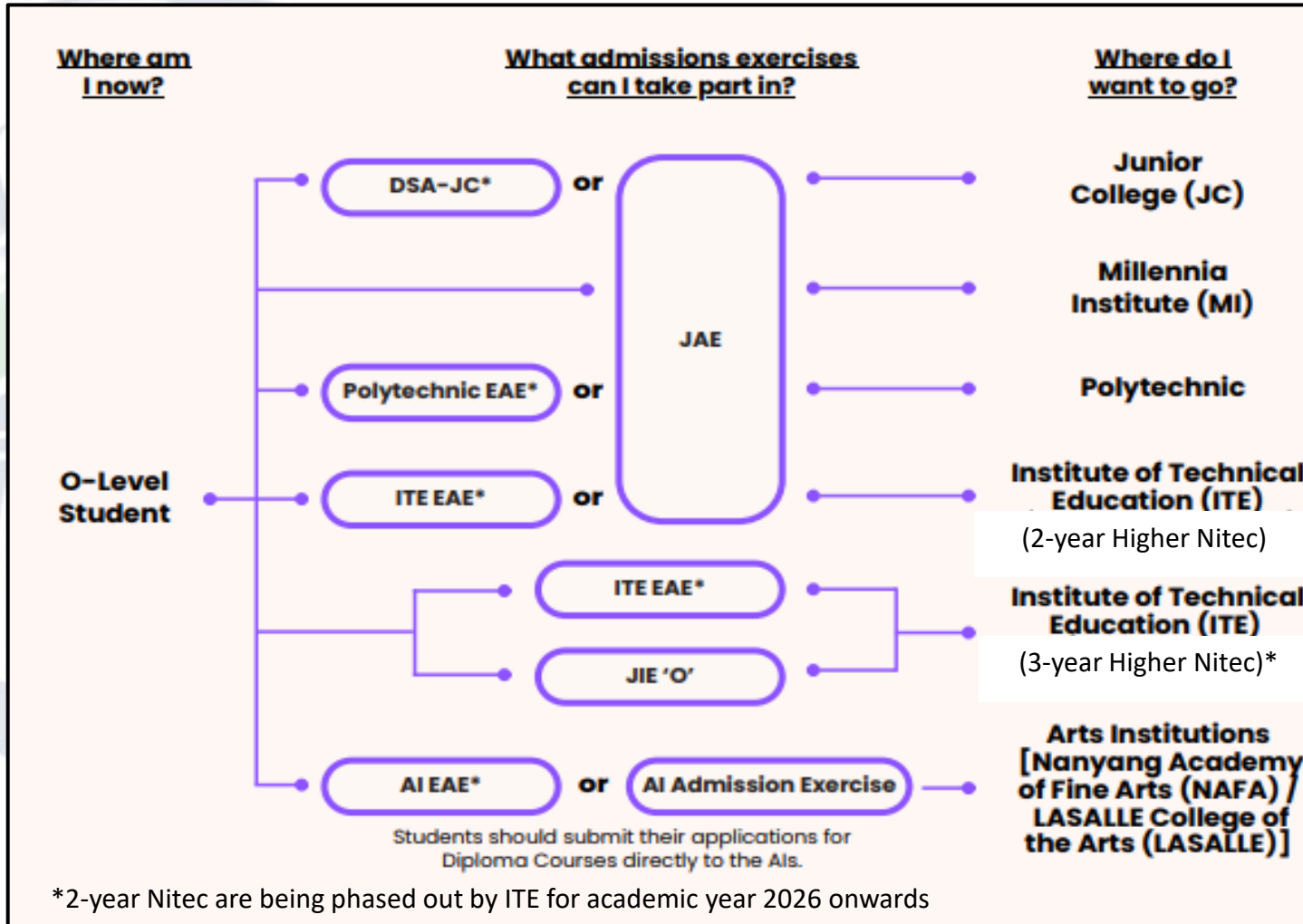
5 Polytechnics
Diploma that is work-ready and for admissions to universities
Applied, practice-based learning experience with internships

Institute of Technical Education

3 campuses
Higher Nitec that is work-ready and used for admissions for diploma
Hands-on, practice-based learning experience with internships



Post-secondary Admissions for O-level students

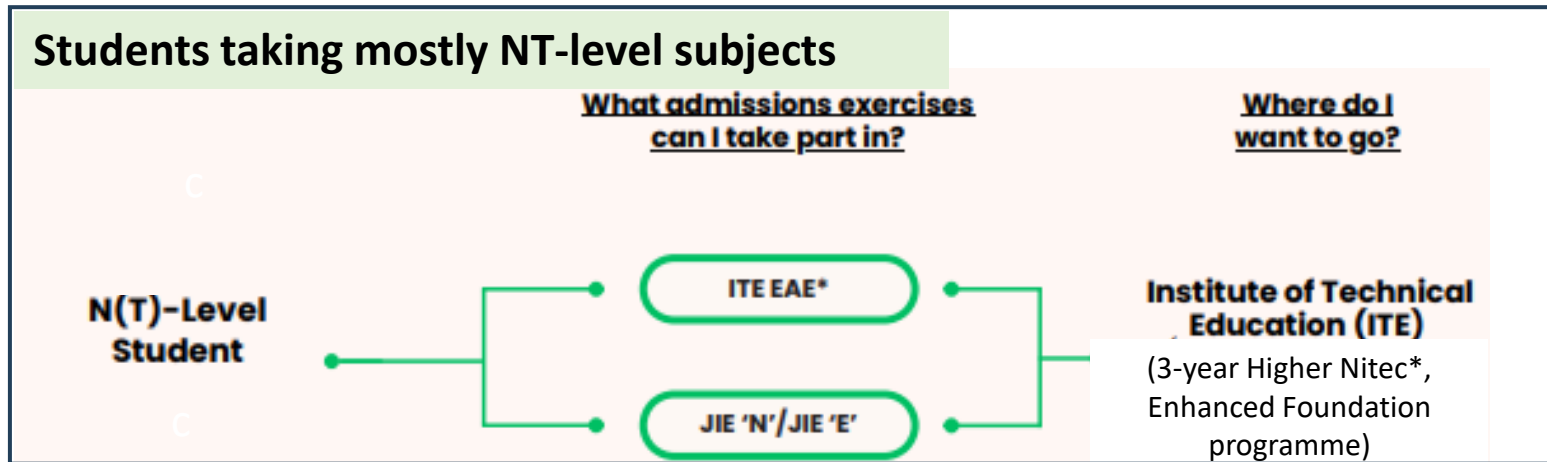


Refer to [MOE | Post-secondary](#) for more details on post-secondary education institutes and admissions information.

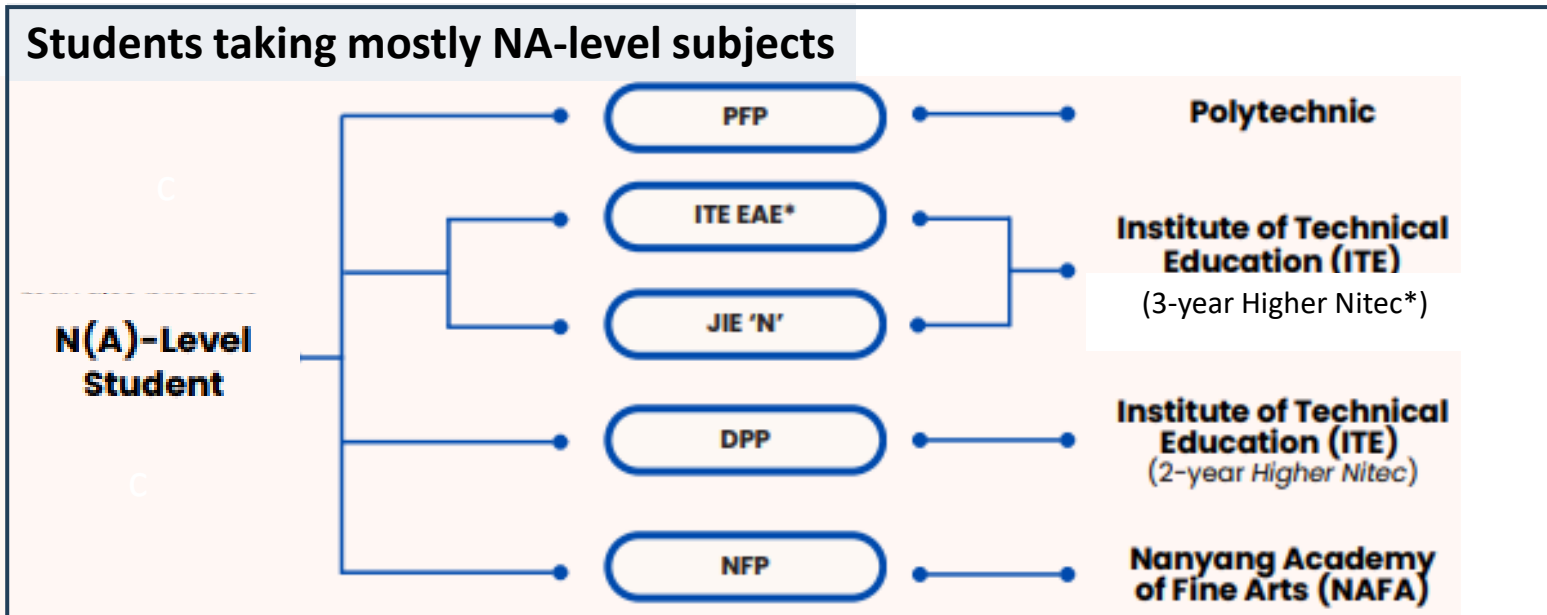


Post-secondary Admissions for N-level students

Students taking mostly NT-level subjects



Students taking mostly NA-level subjects



Refer to [MOE | Post-secondary](#) for more details on post-secondary education institutes and admissions information.

*2-year Nitec are being phased out by ITE for academic year 2026 onwards



Changes in the Education Landscape

Institutes of Higher Learning (IHL)

Expansion of **Aptitude-Based Admissions at Autonomous Universities**

Interdisciplinary learning in IHL

University of the Arts Singapore in addition to the six autonomous universities

Post-Secondary

Recent changes to **A-level Curriculum**

Expansion and changes in **Polytechnic Foundation Programme (PFP)**

New ITE curriculum with **shortened route to Higher Nitec**

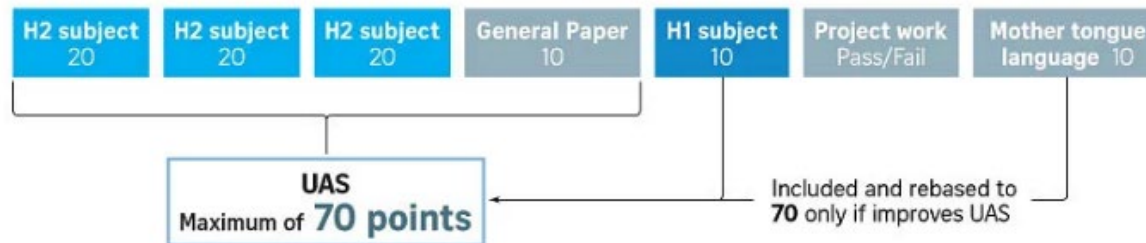
More progression pathways for ITE graduates, including offering of Work-Study and Technical Diplomas by ITE



Junior College (JC) /Millennia Institute (MI): A-Levels

Fourth content-based A-level subject to be dropped from university admission score

UAS COMPUTATION FROM 2026



- **General Paper** will become a compulsory subject.
- Knowledge and Inquiry will be offered only as a contrasting subject.
- **Project work** will be graded on a Pass or Fail basis. Students will need to pass it to be eligible for admission to Autonomous Universities.
- **Progressive removal of Mid-year exams** for JCs and MI from year 2024.



JC/MI Eligibility Criteria & Aggregate Score Computation

For students taking mostly O-level subjects

JC: Gross L1R5 \leq 20	
L1R5	Subjects
L1	English or Higher Mother Tongue Language
R1	Any 1 best-scoring subject from Humanities
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science
R4, R5	Any 2 best-scoring subjects except Religious Knowledge

MI: Gross L1R4 \leq 20	
L1R4	Subjects
L1	English or Higher Mother Tongue Language
R1, R2	Any 2 best-scoring subjects from Humanities, Mathematics or Science
R3, R4	Any 2 best-scoring subjects except Religious Knowledge

Refer to [Joint Admissions Exercise \(JAE\): Admissions matters of JCs and MI | MOE](#) for more details.



JC/MI Eligibility Criteria & Aggregate Score Computation

For students taking mostly O-level subjects

Subject	Grade
English Language	1-6
Any 1 Mathematics <ul style="list-style-type: none">• Additional Mathematics• Mathematics	1-7
Any 1 Mother Tongue Language (MTL) <ul style="list-style-type: none">• MTL: Chinese, Malay, Tamil• MTL approved by MOE in lieu of an official MTL (MTL-in-lieu): Arabic, Bengali, Burmese, French, German, Gujarati, Hindi, Japanese, Punjabi, Thai, Urdu	<ul style="list-style-type: none">• MTL or MTL-in-lieu: 1-7• Higher MTL: 1-8• 'B' Syllabus: Merit or Pass <p>Note: There is no Higher level or 'B' Syllabus for MTL-in-lieu.</p>

Refer to [Joint Admissions Exercise \(JAE\): Admissions matters of JCs and MI](#) | [MOE](#) for more details.







Polytechnic Diploma Year 1

For students taking mostly O-level subjects

Eligibility criteria to enter year 1 of polytechnic diploma courses:

1. Net aggregate score of 5 subjects ELR2B2 \leq 26 points (including CCA Bonus Points deduction)

Except for Nursing which requires a Net ELR2B2-C \leq 28.

ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D
			
<ul style="list-style-type: none">● Humanities● Media & Design	<ul style="list-style-type: none">● Business & Management	<ul style="list-style-type: none">● Applied Sciences● Engineering● Health Sciences● Information & Digital Technologies● Built Environment	<ul style="list-style-type: none">● Built Environment● Media & Design

2. Meet **Minimum Entry Requirements (MERs)** of each course

Refer to [Joint Admissions Exercise \(JAE\): Polytechnic admission and courses](#) | [MOE](#) for more details.



Polytechnic Foundation Programme

For Sec 4 students taking mostly N(A) subjects

A foundation year before progressing to respective polytechnic diploma course. An **alternative to Sec 5 and Direct-entry-scheme to Polytechnic (DPP)**.

New!

Instead of entering PFP for a specific diploma, students will gain admission to the PFP in 3 broad clusters:

1. Sciences
2. Humanities, Art, Media and Business
3. Design, Engineering and Tech

NYP and TP offer to offer as two sub-clusters: (i) Design and (ii) Engineering & Tech.

Diploma-specific admission will continue for selected specialised courses, e.g., nursing and early childhood education.

Eligibility criteria to apply for PFP

1. **Raw ELMAB3** (English, Mathematics, Best 3 subjects) **score of 12 points or better**, excluding CCA bonus points.
2. Meet **subject-specific minimum entry requirements**:
 - **Grade 3 in English and Maths**
 - **Grade 3 in 1 relevant subject based on the PFP cluster or specialized course**
 - **Grade 4 in any 2 other subjects** (excluding CCA)

Refer to [Polytechnic Foundation Programme \(PFP\)](#) for more details.



Direct Entry Scheme to Polytechnic Programme

For Sec 4 students taking mostly N(A) subjects

DPP is a **10 week preparatory and 2-year Higher Nitec** leading up to a relevant polytechnic diploma place. An alternative to Sec 5. Highly competitive as eligibility to apply does not guarantee placement.

Eligibility Criteria:

1. **Raw ELMAB3 (English, Mathematics, Best 3 subjects) score of 19 points or better**, excluding CCA bonus points.
2. **Subject requirements**

	<ul style="list-style-type: none">▪ Applied Sciences▪ Engineering▪ Info-Communications Technology	<ul style="list-style-type: none">▪ Business & Services▪ Hospitality
English Language Syllabus A	≤ 4	≤ 3
Mathematics (Syllabus A or Additional)	≤ 4	≤ 4
Any 3 other best subjects, excluding CCA	≤ 5	≤ 5



3-year Higher Nitec at ITE

For students taking mostly N(A)/N(T) subjects

- **Streamlined curriculum** and students can gain exposure to modules in their sector in year 1 before specializing later. Includes 2 integrated internships.
- **Aggregate score is computed based on 4 subjects, including pre-requisite subjects and bonus points. Minimum Entry requirements of the courses differ.** Some possible examples:
 - 3 GCE 'N' Passes in **English, Mathematics** and 1 other subject
 - 3 GCE 'N' Passes in **Mathematics** *or* **Science** and 2 other subjects
 - 3 GCE 'N' Passes in **English** and 2 other subjects
 - 3 GCE 'N' Passes in **Mathematics** and 2 other subjects
 - Completed N-level
- After graduating from Higher Nitec, ITE graduates can enjoy the **ITE progression Award** when they pursue diploma:
 - Top-up of \$5000 to Post-Secondary Education Account upon enrolment
 - Top-up of \$10,000 to CPF OA upon completion



Aptitude-based Admissions

THE STRAITS TIMES

NUS and NTU cast wider net for students through aptitude-based admissions



Sandra Davie

UPDATED APR 14, 2024, 05:26 AM -



“The two universities are increasingly employing a broad set of qualitative assessments, including interviews, aptitude tests and portfolios, to assess an applicant’s potential beyond his or her grades...”

NTU said that in 2023, more than half – 57 per cent – of its 6,400 freshmen were offered places based on aptitude-based admissions. This was up from about a third of students, or 38 per cent, in 2019.”

Source: [NUS and NTU cast wider net for students through aptitude-based admissions | The Straits Times](#)

Direct School Admission (DSA JC)

based on talents and achievements like sports, performing arts or academic areas not demonstrated at the O-level exams.

THE STRAITS TIMES

SINGAPORE

Strong in a CCA or leadership skills?
DSA could suit you



Source: [Strong in a CCA or leadership skills? DSA could suit you | The Straits Times](#)

THE STRAITS TIMES

SINGAPORE

6,200 get poly places via early admissions



Source: [6,200 get poly places via early admissions | The Straits Times](#)

Early Admissions Exercise (EAE Poly/ITE)

based on aptitudes & interests

Find out more from [MOE Post-secondary Admissions](#)



Education & Career Guidance



Prepare for admission into post-secondary education institutes

Discuss factors to consider when deciding on post-secondary educational institutes and courses

Learn about Values, Interests, Personality , Strengths & Skills

Discover purpose, career choices and aspirations

For students to book ECG sessions during breaks or after school

<https://go.gov.sg/yhss-ecg>

Ms Toh Su Qi, ECG Counsellor

Venue: Room E4-02, beside IT Resource Room 1



Preparing our children for the Future



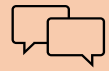
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Work Trends

- Traditional careers are evolving.
- Accelerated technological changes, automation and AI are changing job roles.
- Skills and continuous learning are becoming more important.



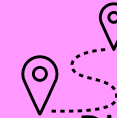
Supporting our children in their Education & Career journey



Schedule regular **one-on-one conversations** with our children to discuss their **strengths and interests**.



Be **updated** on available education and career options. Encourage our children to **proactively seek guidance** from educators.



Discuss with our children the **diverse pathways to success and purposeful work**.



Support our children to **balance exploring their interests** and maintaining focus on **academic responsibilities**.



Encourage and guide our children to set **achievable short-term and long-term goals** to work towards their **aspirations**.



Support our children to explore emerging areas of interest and **acquire 21st century competencies** to prepare them for the **future**.



ECG Conversation Starters for Parents

- Discuss with our children their goals and aspirations.

- ▶ What are your favourite subjects and Co-Curricular Activities (CCAs)? What do you like about them?
- ▶ How would you want to contribute to our community to make a positive difference?
- ▶ What are your goals and aspirations?

- Discuss with our children the different occupations and their contributions to society.
- Encourage our children to broaden their education and career possibilities.

- ▶ Which education institutions are you curious to find out more about and why?
- ▶ What information have you found about the industries or careers that you are interested in, including the education pathways leading to them?
- ▶ How do you think you can find out more about the education or career pathways you are interested in?

- Encourage our children to be adaptable and embrace lifelong learning as they seek to develop themselves.

- ▶ What are the setbacks/failures you have faced that taught you something? Can I share about a setback I experienced that helped me grow?
- ▶ What did you try that was difficult for you this week? What will you do to challenge yourself this month? *(You can make this a family challenge and get your children to ask you these questions too.)*



Useful Resources




<https://go.gov.sg/tips-for-parents>

Post-secondary

Post-secondary education comprises the paths you can take after you complete your secondary school education. Learn about the choices available for you to pursue your next phase of learning based on your interests and strengths.

Get started on your pathway options

Not sure where to begin? Use our checker to find pathway options that meet your interests and strengths.



I am and I want to

SHOW MY PATHWAYS



OVERVIEW OF POST-SECONDARY EDUCATION INSTITUTIONS (PSEI)

There are a variety of post-secondary education institutions (PSEI) available for secondary school graduates. Learn about the different types of PSEIs you can choose from, and how you can apply for them.



ADMISSIONS EXERCISES AND PROGRAMMES

Explore the different admissions exercises and programmes available to help you gain entry into a junior college, Millennia Institute, polytechnic or ITE.

SCHOOL FINDER

Explore a list of schools based on school type, CCAs, and what programmes they offer.

FIND SCHOOLS

COURSE FINDER

Explore courses offered by ITE, polytechnics and Autonomous Universities based on aggregate type, score and area of interest.

FIND COURSES

<https://www.moe.gov.sg/post-secondary>



A Community where Learners Flourish

Flourish Week Program (12 to 14 Mar)

Level	Wednesday	Thursday	Friday
Sec 3	SEC Day SILVIA	HBL	HBL
Sec 4/5	Pathways and LJs to selected industries	Interview skills and Portfolio	Mural Painting

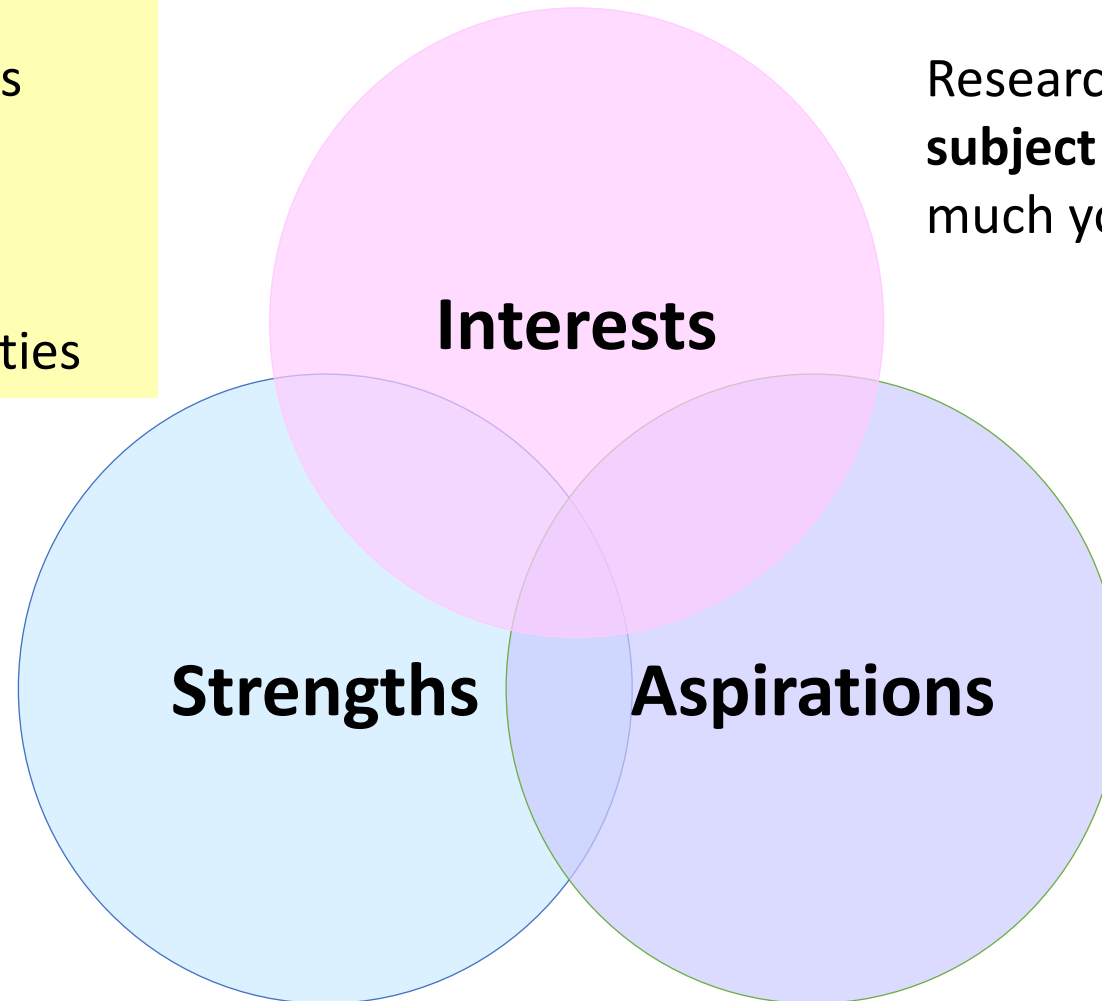


Considerations for Post-secondary course choices

Other factors to consider:

- Distinctive Programmes
- CCA
- Distance to travel
- School fees
- Progression Opportunities

Research the **course details** or **subject syllabus** to see how much you are interested in it.



How does the course allow you to **leverage on your strengths**?
Can you develop the strengths required for the course?

How does the course align to your **aspirations**, especially your **first career** out of school?

