



YUHUA SECONDARY SCHOOL

A Community Where Learners Flourish

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31 December 2024

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WELCOME MESSAGE BY PRINCIPAL FOR TERM 1 2025

On behalf of the school, my warmest greetings to all in this new year! I hope all Yuhuans had a wonderful break with your loved ones, all ready to start school. To all our new Secondary One students and families: my heartiest welcome!

I lead Yuhua Secondary School with a new rallying theme each year – to unite all staff, students and stakeholders with a common purpose. This year, the rallying theme is especially close to my heart: **'Be The Change, From Inside Out'**. There are so many compelling reasons for this rallying theme, and I'll outline them below.

Firstly, it is my fervent desire, to build generations of Yuhuans who are ready for the future. The future can be scary and challenging – and as a school, we must always prepare our students to guard against the triple evils of **I-C-U**: 1) Individualism and Instant Gratification, 2) Change and Uncertainty and 3) Unhealthy Well Being Trends. To do so, character comes first – and we must build resolute **Above All, CARE³ values** and a strong moral compass in each and every Yuhuan, to **Be The Change, From Inside Out**.

Secondly, to build Yuhuan Changemakers – we equip our students to **Care, Connect and Contribute with a Design Thinking Mindset**. The future world needs not just problem solvers – but problem seekers. 'Care, Connect, Contribute' speaks of a Design Thinking mindset, where every Yuhuan adopt empathy and curiosity to connect with issues they are passionate about, applying all that they have learnt to contribute towards change. Beginning from school, at home and into the larger society, our hope is to build Yuhuans who truly live out what it means to **Be The Change**.

Lastly, this rallying theme transfers agency, ownership and power to each and every Yuhuan. We must **believe in the ability and capacity of all Yuhuans to Be The Change**. This rallying theme calls on each and every one of us – in school, and as stakeholders – to be entrusted with the power to make change within our own sphere of control.

Put into context, this rallying theme is nothing new. In **MOE's Excellence in Action 2024**, the school had the opportunity to share our approach to build our signature 'Care, Connect, Contribute' with all school leaders and educators in Singapore. Do take time to view this video (<https://go.gov.sg/eia2024markettalk-yhss>) to appreciate the history, ethos and passion of our school in building Yuhua Changemakers.

As we head into 2025, I look forward to how our Yuhuans role-model what it means to **Be The Change, From Inside Out**. If you refer to **Annex A** at the end of this letter, we celebrate various student and staff achievements in Term 4 2024. Do follow our Instagram (@yuhuasecondaryschool) and Facebook (@yuhuass) as we share further highlights and achievements of our Yuhuan community over the year.

I hope you are as excited as I am with 2025, and I look forward to your continued support and partnership in your child/ward's education journey at Yuhua Secondary. As we look ahead to the new academic year, the following are highlighted for your information:

1 Nurturing Flourishing Yuhuans Through Student Development

1.1 Looking Ahead to 2025

a) School Terms 2025

Please note the important dates regarding school terms in 2025 in the table below:

School Terms	Day & Dates
Term 1	Thursday 2 January to Friday 14 March
Term 2	Monday 24 March to Friday 30 May
Term 3	Monday 30 June to Friday 5 September
Term 4	Monday 15 September to Friday 24 October

Parents are kindly requested to **refrain from taking your child away from school during term time** as that will affect his/her learning. Should there be special circumstances, please write to the school to seek advice.

b) Class Names and Venues for 2025

The names of our classes are based on our school values (CARE³), the 3Cs of Care, Connect and Contribute, and our vision for every Yuhuan to 'Flourish'. Please refer to **Annex B** on the locations of the various classrooms for next year.

c) Start Right Programme

To prepare your child/ward for the new academic year, the school will be organising a Start Right programme on the first two days of Term 1, which will cover academic and student development matters, as well as help strengthen peer and teacher relationships. On 2nd January, Thursday, students will be dismissed at **12.40 pm**, except for Sec 1 students who will end at **4 pm** for their orientation programme. On 3rd January, Friday, all students will be dismissed at **12.40 pm**

1.2 Developing Self Discipline and Responsibility

a) Punctuality and Attendance

Reporting time is **7.30am on all days**, except **Wednesdays**, to report by **8.25am**. Please ensure that your child/ward is in school at least 10 minutes early and to account for traffic congestion. The discipline to be punctual is important to upkeep, as your child grow socio-emotional competencies to Be The Change, From Inside Out.

Beyond punctuality, we also seek your support to monitor your child's/ward's attendance and ensure he/she does not stay away from school without valid reasons. Your child's/ward's absence should be substantiated with **medical certificates only, unless otherwise approved due to special circumstances**. Students who are absent without valid reasons will face serious disciplinary consequences.

b) Dress Code

Students are to report in formal white uniform on Mondays and are free to wear school polo shirt for other days of the week. Yuhuans are reminded to maintain proper attire with formal school skorts/shorts/pants, as well as white socks and black shoes. Proper grooming is essential, for Yuhuans to display their daily readiness to learn.

c) Responsible Use of Mobile Phones & Personal Learning Devices (PLDs)

As a school, our mission is to build students who care, connect and contribute to each other's learning and growth. To minimise distractions to learning, students are to **ensure that their handphones and electronic gadgets are switched off and kept in their lockers throughout the day.** To ensure a conducive learning environment for all, handphones will be confiscated if they are inappropriately used.

Yuhuans are also reminded to exercise responsible use of their Personal Learning Devices (PLDs) both in class and beyond curriculum time. Devices should **be fully charged before the start of each school day** and be kept safely in lockers when not required for lessons. PLDs should be used primarily for learning, and we urge parents to journey closely with your children to manage their screen time at home judiciously.

2 Nurturing Flourishing Yuhuans Through Teaching and Learning

2.1 Assessment Structure in Yuhua Secondary School

In alignment with MOE's nationwide focus on holistic learning and to provide time and space for our students to engage in deep learning, Mid-Year Exams have been removed for all levels since 2023. The school will conduct no more than one Weighted Assessment per subject per term and continue to leverage formative assessment to provide feedback and enhance teaching and learning. The weighting for each assessment is summarized in the following table, and students will be informed of the requirements of each assessment task by subject teachers nearer the dates.

Level	WA1	WA2	WA3	EYE	Total
Sec 1	15 %	15 %	15 %	55 %	100 %
Sec 2	15 %	15 %	15 %	55 %	100 %
Sec 3	15 %	15 %	15 %	55 %	100 %
Sec 4/5	15 %	15 %		70 % (Prelim)	100 %

For Lower Secondary D&T and FCE subjects, please take note below:

Level	Semester 1				Semester 2			
	WA1	WA2	SA	Total	WA1	WA2	SA	Total
Sec 1 FCE	15 %	15 %	70%	100%				
Sec 1 D&T					15 %	15 %	70%	100%
Sec 2 FCE					15 %	15 %	70%	100%
Sec 2 D&T	15 %	15 %	70%	100%				

2.2 School Assessment Dates for 2025

Please note the following projected dates regarding school assessments and exams:

Semester I	
Term 1	Weighted Assessment (All Levels): Mon 17 Feb to Fri 7 Mar
Term 2	Weighted Assessment (All Levels): Mon 5 May to Tue 20 May
Semester II	
Term 3	Weighted Assessment (Sec 1~3): Mon 4 Aug to Thu 21 Aug N Level Prelim: Fri 13 Aug to Thu 21 Aug O Level Prelim: Fri 22 Aug to Wed 3 Sep
Term 4	End of Year Exams (Sec 1 to 3): Mon 29 Sep to Wed 8 Oct

2.3 Blended Learning 2025

The following table summarises the proposed Home Based Learning Days in **2025** for the different cohorts.

	Secondary 1	Secondary 3	Secondary 2, 4 & 5
Term 1	14 th Mar <i>*Sec 1s are targeted to receive their PLDs on the 13th March before HBL begins.</i>	13 th and 14 th Mar	10 th Jan
Term 2	22 nd & 23 rd May		
Term 3	15 th , 16 th & 17 th July		

For students on HBL at home, they will log on at 7.30am virtually for an online check-in with their form class and be attired in half-uniform (Blue school Polo-Tee and skorts/shorts/long pants). We seek your close partnership in this endeavour, and more information will be provided by Form Teachers to the classes nearer to the date.

3. **Build a Flourishing Staff Community**

3.1 **Thank You and Well Wishes**

We bid farewell to the following staff and thank them for their dedicated service:

Name	Role / Designation
Mdm Gejavalli d/o Ramasamy	School Staff Developer
Ms Siti Maisurah bte Rosli	Assistant Year Head (Lower Sec)
Ms Lim Pei Wen	Subject Head (Student Leadership)
Mdm Hu Longmei	Teacher (Chinese Language)

3.2 **Welcome**

We warmly welcome the following new staff to the school:

Name	Role / Designation
Mr Michael See Chern Siong	Subject Head (Design and Technology)
Ms Foo Mei Yeng	Assistant Year Head (Lower Sec)
Mdm Rathiya Bte Mohd Ali	Teacher (Tamil Language)
Mdm Zakiah Bte Haron	Teacher (Food and Consumer Education)
Mr Muhd Syafiq	Teacher (Geography)
Ms Lau Fang Qing	Teacher (Untrained - English Language and Social Studies)
Ms Ho Qian Wen	Teacher (Flexi Adjunct - History)
Ms Magdalene Ho	Teacher (Flexi Adjunct - Science)
Ms Wu Xiaoying	Teacher (NIE Trainee - Chinese Language))
Ms Amanda Chan	Teacher (NIE Trainee - English Language)
Ms Wong Qian Hui	Teacher (NIE Trainee - Art)
Ms Jennifer Chee	Pastoral Care Officer

4. **Build a Flourishing Ecosystem of Community and Support**

4.1 **Key Events in 2025**

As the saying goes, 'It takes a village to raise a child'. We hope to continue to work closely with parents/guardians to forge a deep partnership to achieve our vision of building **A Community Where Learners Flourish**. Parents/guardians are warmly encouraged to join the Yuhua Parents Support Group (PSG) as we take an active part in our school activities as one community. Details of our PSG are available at our school website (<https://yuhuasec.moe.edu.sg/about-yhss/our-partners/parents-support-group>) and parents can sign up for the PSG via this [link](#).

The following are key events in our calendar that we look forward to your active partnership:

S/N	Name of Event	Date
1	Secondary 1 Campfire Night	9 Jan 2025
2	Parent Teacher Meeting for Sec 1 Students	17 Jan 2025
3	Parent Teacher Meeting for Sec 3, 4 and 5 Students	6 Feb 2025
4	Parenting Talk for Sec 1 Parents	8 Feb 2025
5	Parent Teacher Meeting for Sec 2 Students	2 Apr 2025
6	Meet-the-Parents' Session (Sec 1– 5)	30 May 2025
7	Joy of Yuhua Ceremony (Annual Prize Giving Day)	4 July 2025
8	Yuhua Challenge (Cross Country)	8 Aug 2025
9	Teacher's Day Celebrations	4 Sep 2025
10	Aesthetics Day	23 Oct 2025
11	Meet-the-Parents' Session (Sec 1– 3)	24 Oct 2025

All in all, we aim to provide a quality school experience for your child/ward and look forward to your support and partnership to develop your child/ward holistically. Do check in at our website (www.yuhuasec.com.edu.sg), Facebook (@yuhuass) and Instagram (@yuhuasecondaryschool) sites regularly, as we provide pictures and updates on the latest programs and highlights in school.

As a result, do note that photographs or video images of students / parents / guardians may be taken during school activities and events such as classroom lessons, CCA, school camps, or performances. The school may use and publish such photographs or video recordings in school publications, the school's website, social media channels, or other communication channels. If you do not wish for your child / you to be featured in these materials, please inform the school via your child's Form Teacher.

We look forward to partnering with you closely with a heart of Above All, CARE³, and wishing all a most fulfilling year ahead!

Thank you.

Yours sincerely,

Mr Kevin Pang

Principal

Yuhua Secondary School

Student / School / Staff Achievements

In line with our PERMA philosophy, we are sharing the latest accomplishments of the school as we celebrate the achievements and strengths of each and every individual in Yuhua.

Details of the school's achievements are available at our school website (<https://www.yuhuasec.moe.edu.sg/our-achievements/school-achievements/>).

Student Achievement		
Student	Class	Achievement
Chong Zhong Wei (Zhang Zhongwei)	2 Contribute	MakeX SG Robotic Competition 2024 1st Team Placing
Za'im Ilham Bin Muhammad Noor Hafidz	2 Contribute	
Chin Jun Pang Kevin	2 Curiosity	MakeX SG Robotic Competition 2024 2nd Team Placing
Ke Yanrui	2 Respect	
Shelyn Low Xin Yu	2 Respect	MakeX SG Robotic Competition 2024 3rd Team Placing
Lee De Ren	2 Care	

Staff Achievement
<p><u>MOE Service Excellence Award 2024 – Platinum & Gold</u> Ang Geok Lin Linda Chia-Lee Soo Lang</p> <p><u>MOE Service Excellence Award 2024 – Gold</u> Alan Tam Aliza Bte Main Bo Yiting Cai Zhengyu Chan Kah Wai Jeffrey Chan May Foon Chow Wan Ling Chung Voon Rou Hazfarisha Binte Ab Halim Hong Wei Li Shirlyn Jeffrey Poh Pin Liang Law Hwai Bin Lee Yi Xin Lim Peng Lim Wilfred Loh Kai Ling Mohamed Nazri Bin Hamzah Mulyahna Binte Sani Myra Severino Lee Noor Hazemi Bin Ribot Ong Jeok Mui Jenny Pang Miin Lih Jasmine Rafilah Idris</p>

Raguvaran Rajanderan
Shamim Nisa Binte Yassin
Sim Hock Guan
Siti Maisurah Binte Rosli
Sng Wee Yoke
Tan Chek Heng (Chen Zhixing)
Tan Sheng Yan Samuel
Tan Swe Kim
Tan Wei Min Isaac
Tan Yu Meng Fausta
Toh Lay Hwa
Wee Liang Chew, Desmond
Ya'akob Bin Mohd Yasin
Zamran Bin Sa'at

MOE Service Excellence Award 2024 – Silver

Ang Bee Lee
Balaji Ranithayalu
Bey Kian Chu Clement
Cheong Ai Hwa
Chinnamah Silvarajoo
Daniel Chua Quee Sing
Ellavarasi D/O Kulasajagaran
Foo Gui Zhong
Gan May Ling Pamela
Gejavalli Ramasamy
Ho Man Chun John
Hu Longmei
Huzaimah Bte Hamzah
Irfana Begum Ikbal
Kamaroazmir Kamaruddin
Lim Seok Har
Lo Yue Yun Charmaine
Low Chee Wah
Mohamed Azmil Bin Mohamed Alias
Mohamed Hafiz Bin Mohamed Ridwan
Muhamad Fairoz B Mohd Sugianto
Ng Kiat Hou Alvin
Ng Yih Lin Cerenna
Noorlinda Bte Abdullah
Noraini Binte Kadir
Ong Hoon Geok
Ong Hui Lin Tricia
Pappu Lalitha
Phua Soo Hwee Amy
Quek Poh Noi
Sarah Bte Mohamed
Shahidah Binte Safii
Shamsiah Bte Mohd Din
Shirin Mahmud
Sim Lit Sen

Soh Ming Quan
Song Sheng Yang Clovis
Soong Yu Juan
Sunarti Binte Abdul Wahab
Tan Wai Yan Grace
Tan Wee Meng Daniel
Toh Su Qi
Yan Hao Ming Wilfred
Yang Yan
Yeo Keng Boon Kenneth
Zulhaqil Bin Jumail

The **Academy Awards for Professional Development** recognise and affirm the efforts of officers in the education service and partners in education for their contributions to the professional development of the teaching fraternity.

There are three categories of recognition:

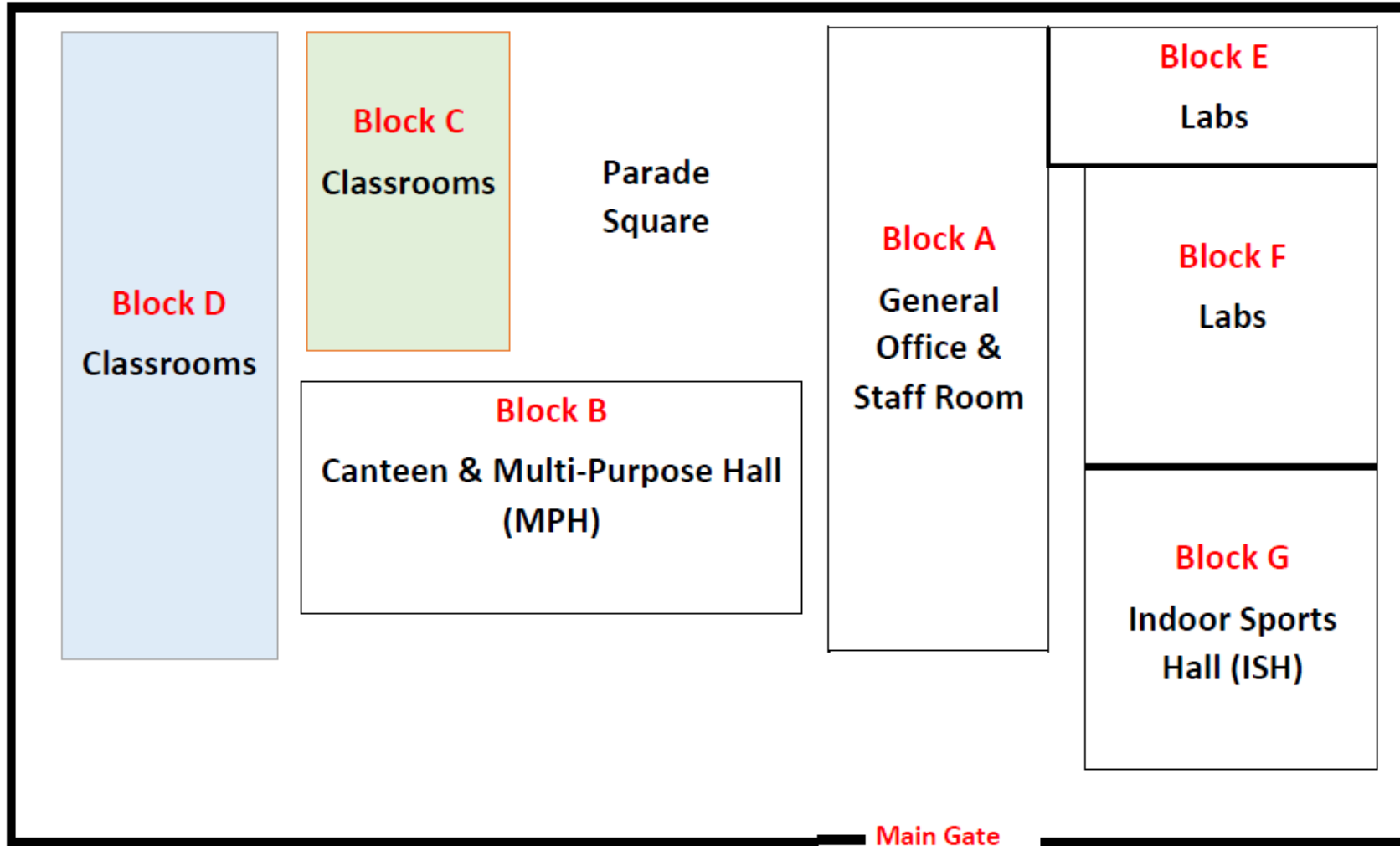
- Fellow of Academy of Singapore Teachers
- Associate of Academy of Singapore Teachers
- Partner of Academy of Singapore Teachers

The following teachers have been recognised as:

Associates of Academy of Singapore Teachers

Lek Mei Xuan (Innovator)
Tan Han Liang Shawn (Researcher)

SCHOOL LAYOUT



Jurong West Street 41

Classroom Layout 2025

BLOCK C

C5-1 (37) 4 Flourish	C5-2 (35) 4 Contribute	C5-3 (37) 4 Connect	C5-4 Female Toilet	C5-5 Accessible Toilet	Link-way	Staircase C1
C4-1 (35) 4 Responsibility	C4-2 (28) 4 Resilience	C4-3 (33) 4 Care	C4-4 Male Toilet	C4-5 Accessible Toilet		
C3-1 (28) 4 Respect	C3-2 (26) 4 Adaptability	C3-3 (32) 4 Curiosity	C3-4 Female Toilet	C3-5 Accessible Toilet		
C2-1 (36)	C2-2 (16) 5 Flourish	C2-3 Dance Studio	C2-4 Male Toilet	C2-5 Accessible Toilet		
C1-1 Black Box		C1-2 YEAHub	C1-3 Female Toilet	C1-4 Accessible Toilet		

BLOCK D

Staircase D1	D4-1 (37)	D4-2 (36)	D4-3 (36)	D4-4 (36)	D4-5	D4-6	D4-7(36)	D4-8 (37)	D4-9(42)	Staircase D2
	2	2	2	2	Female	LAN	2	2		
	Curiosity	Adaptability	Respect	Responsibility	Toilet	Rm	Resilience	Care		
	D3-1 (35)	D3-2 (35)	D3-3 (36)	D3-4 (35)	D3-5	D3-6	D3-7 (37)	D3-8 (37)	D3-9 (42)	
1	1	1	1	Male	LAN	2	2			
Responsibility	Respect	Adaptability	Curiosity	Toilet	Rm	Contribute	Connect			
D2-1 (35)	D2-2 (36)	D2-3 (36)	D2-4 (36)	D2-5	D2-6	D2-7 (21)	D2-8 (17)	D2-9 (17)		
1	1	1	1	Female	LAN	3	3	3		
Resilience	Care	Connect	Contribute	Toilet	Rm	Respect	Adaptability	Curiosity		
D1-1	D1-2 (33)	D1-3 (35)	D1-4 (37)	D1-5	D1-6	D1-7 (28)	D1-8 (38)	D1-9 (40)		
Reflection Room	3	3	3	Male	Store	3	3	3		
	Responsibility	Resilience	Care	Toilet	Rm	Connect	Contribute	Flourish		